

I. PERSONAL INFORMATION

Wells, Jeremy C.

School of Architecture, Planning and Preservation
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College Park, MD 20742

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<https://arch.umd.edu/people/jeremy-wells> (faculty)
heritagestudies.org (professional)

Academic appointments at UMD

Associate Professor, Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland, College Park, Maryland; Fall 2020 to present.

Assistant Professor, Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland, College Park, Maryland; Fall 2017 to Spring 2020.

Academic appointments at other institutions

Assistant Professor of Historic Preservation, Historic Preservation Program, School of Architecture, Art and Historic Preservation, Roger Williams University, Bristol, Rhode Island; Fall 2011 to Spring 2017. (Tenure awarded in April 2017.)

Graduate Teacher of Record/Adjunct Instructor, Graduate Program in Historic Preservation, Clemson University/College of Charleston, Charleston, South Carolina; Fall 2008 to Spring 2009.

Adjunct Instructor, Historic Preservation Program, Department of Social and Behavioral Science, Bucks County Community College, Newtown, Pennsylvania; Spring 2008 to Spring 2010.

Graduate Teacher of Record, Department of Planning and Landscape Architecture, Clemson University, Clemson, South Carolina; Fall 2007 to Spring 2008.

Research Assistant, Department of Planning and Landscape Architecture, Clemson University, Clemson, South Carolina; Fall 2006 to Summer 2007.

Research/Teaching/Lab Assistant, Historic Preservation Program, University of Pennsylvania; Fall 2003 to Spring 2004.

Other employment

Principal City Planner/Preservation Lead, City and County of Denver, Denver, CO; June 2009 – July 2011.

Main Street Manager/Executive Director, Quakertown Alive!, Quakertown, PA; January 2005 – August 2006.

Associate/Architectural Materials Conservator, Noble Preservation Services, Zionsville, PA; June 2004 – January 2005.

Architectural Technician, Northeast Region, National Park Service, Philadelphia, PA; June 2003 – September 2003.

Architectural Conservation Technician, Eastern State Penitentiary Historic Site, Philadelphia, PA; September 2002 – May 2003.

Curator, Please Touch Museum, Philadelphia, PA; June 2002 – September 2002.

Archives Assistant, Special Collections and Archives, Southeast Missouri State University, Cape Girardeau, MO; August 2001 – May 2002.

Assistant Site Administrator, Felix Valle State Historic Site, Ste. Genevieve, MO; April 2001 – August 2001.

Executive Director, Historical Association of Greater Cape Girardeau, Cape Girardeau, MO; September 2000 – May 2002.

Educational background

Ph.D. Environmental Design and Planning, Clemson University, 2009

M.S. Historic Preservation, University of Pennsylvania, 2004

B.S. Historic Preservation, Southeast Missouri State University, 2002

Advanced Certificate in Architectural Materials Conservation, University of Pennsylvania, 2004

II. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

*Student author

Books Authored

1. J. Wells. (Under contract.) *Managing the magic of old places: An unauthorized discourse on built heritage conservation*. Knoxville, TN: University of Tennessee Press.

Books Edited

1. J. Wells and B. Stiefel (Eds.). (2019; released Oct. 2018). *Human-centered built heritage conservation: Theory and evidence-based practice*. New York: Routledge.
2. B. Stiefel and J. Wells (Eds.). (2014). *Preservation education: Sharing best practices and finding common ground*. Hanover and London: University Press of New England.
3. J. Wells & E. Pavlides (Eds.). (2013). *Proceedings of the 44th annual conference of the Environmental Design Research Association*. McLean, VA: EDRA.

Chapters

Books

1. J. Wells. (2020). The affect of old places: Exploring the dimensions of place attachment and senescent environments. In D. A. Kopec, A. Bliss (Eds.), *Place meaning and attachment: Authenticity, heritage and preservation* (pp. 1-15). New York: Routledge.
2. J. Wells. (2020.). Human aspects of historic urban environments. In K. Silva (ed.), *The Routledge handbook on historic urban landscapes of the Asia-Pacific* (pp. 98-112). New York: Routledge.
3. J. Wells. (2020). The treatment of historic automobiles and buildings: Conservation charters and impacts on practice. In B. Stiefel, J. Clark (Eds.), *The Routledge companion to automobile heritage, culture, and preservation* (pp. 35-46). New York: Routledge.
4. J. Wells, A.P. Silva,* L. Araújo,* G. Azevêdo,* A. Barros,* M. Eduarda,* E. Ferreira,* A. Guerra,* V.A. Lima,* A.I. Moura,* G. Tenório.* (2020). Empowering communities to identify, treat, and protect their heritage: A cultural landscape case study of the Horto d'El Rey, Olinda, Brazil. In K. Fouseki, T. S. Guttormsen, G. Swensen (Eds.), *Heritage and sustainable urban transformations: Deep cities* (pp. 185-207). London: Routledge.
5. J. Wells, V. Burégio, R. Lima. (2019). Big and deep heritage data: The Social HERitage Machine (SHEM). In E. Avrami (ed.), *Preservation and the new data landscape* (pp.145-156). New York: Columbia University Press.

6. J. Wells & B. Stiefel. (2019). Moving past conflicts to foster an evidence-based, human-centric built heritage conservation practice. In J. Wells and B. Stiefel, *Human-centered built heritage conservation: Theory and evidence-based practice* (pp. 1- 30). New York: Routledge.
7. J. Wells. (2019). Bridging the gap between built heritage conservation practice and critical heritage studies. In J. Wells and B. Stiefel, *Human-centered built heritage conservation: Theory and evidence-based practice* (pp. 33-44). New York: Routledge.
8. J. Wells & B. Stiefel. (2019). Conclusion: A human-centered way forward. In J. Wells and B. Stiefel, *Human-centered built heritage conservation: Theory and evidence-based practice* (pp. 317-332). New York: Routledge.
9. J. Wells. (2017). The Main Street Approach to community design. In K. Melcher, B. Stiefel, K. Faurest (Eds.), *Community-Built: Art, Construction, Preservation, and Place* (pp. 172-189). New York: Routledge.
10. J. Wells. (2016). Human environment conservation in 2066. In M. Page, M. Miller (eds.), *Bending the future: Fifty ideas for the next fifty years of historic preservation in the United States* (pp. 254-257). Amherst, MA: University of Massachusetts Press.
11. J. Wells. (2016). Can critical heritage studies provide a workable theory for the future of conservation? In B. Szmygin (ed.), *Heritage in transformation: Cultural heritage protection in XXI century – problems, challenges, predictions* (pp. 209-226). Florence, Lublin: ICOMOS-Poland, Romualdo Del Bianco Foundatione, Lublin University of Technology.
12. J. Wells. (2015). In stakeholders we trust: Changing the ontological and epistemological orientation of built heritage assessment through participatory action research. In B. Szmygin (ed.), *How to assess built heritage? Assumptions, methodologies, examples of heritage assessment systems* (pp. 215-265). Florence: Romualdo Del Bianco Foundatione; Lublin: Lublin University of Technology and ICOMOS Committee for Theory and Philosophy of Conservation and Restoration.
13. J. Wells. (2015). The American historic downtown: Characteristics, history and policy. In O. Niglio (ed.), *Historic Towns between East and West* (pp. 187-202). Rome: Ermes. Servizi editoriali integrati S.r.l.
14. J. Wells. (2014). Social science research methodologies and historic preservation: Broadening the possibilities for a preservation thesis. In B. L. Stiefel & J. C. Wells (Eds.), *Preservation education: Sharing best practices and finding common ground* (pp. 245-263). Hanover: University Press of New England.
15. J. Wells. (2014). A methodological framework for assessing the “spirit and feeling” of World Heritage properties. In T. Gensheimer and C. L. Guichard (eds.), *World Heritage and national registers: Stewardship in perspective* (pp. 19-32). New Brunswick, NJ and London: Transaction Publishers.
16. J. Wells & B. Stiefel. (2014). An introduction to postsecondary historic environment education. In B. L. Stiefel & J. C. Wells (Eds.), *Preservation education: Sharing best practices and finding common ground* (pp. 1-24). Hanover: University Press of New England.
17. J. Wells & B. Stiefel (2014). Conclusion: Common problems and potential solutions. In B. L. Stiefel & J. C. Wells (Eds.), *Preservation education: Sharing best practices and finding common ground* (pp. 283-294). Hanover: University Press of New England.

Encyclopedia

1. J. Wells. (2010). Historic preservation. In Barney Warf et al. (eds.), *Encyclopedia of geography* (pp. 1434-1436). Thousand Oaks, CA: Sage Publications.

Refereed Journals

Refereed Journal Articles

1. J. Wells. (2020). Does intra-disciplinary historic preservation scholarship address the exigent issues of practice? Exploring the character and impact of preservation knowledge production in relation to critical heritage studies, equity, and social justice. *International Journal of Heritage Studies*.
2. J. Wells. (2020). Probing the person-patina Relationship: A correlational study on the psychology of senescent environments. *Collabra: Psychology*.
3. J. Wells. (2019). Fenomenologías y conservación del patrimonio arquitectónico: Determinación del efecto emocional y los horizontes de significado para la formación práctica [Phenomenologies and the conservation of architectural heritage: Determination of the emotional effect and horizons of meaning for practical training]. *MEC-EDUPAZ, Universidad Nacional Autónoma de México*, 16, 206-216.
4. J. Gibson,* M. D. Hendricks & J. Wells. (2019). From engagement to empowerment: How heritage professionals can incorporate participatory methods in disaster recovery to better serve socially vulnerable groups. *International Journal of Heritage Studies*, 25(6), 596-610.
5. J. Wells. (2018). Challenging the assumption of a direct relationship between the fields of historic preservation and architecture in the United States. *Frontiers of Architectural Research*, 7(4), 455-464.
6. J. Wells & L. Lixinski. (2017). Heritage values and legal rules: Identification and treatment of the historic environment via an adaptive regulatory framework: Part 2. *Journal of Cultural Heritage Management and Sustainable Development* 7(3), 345-363.
7. J. Wells. (2017). Are we “ensnared in the system of heritage” because we do not want to escape? *Archaeologies: Journal of the World Archaeological Congress* 13(1), 26-47.
8. J. Wells. (2017). How are old places different from new places? A psychological investigation of the correlation between patina, spontaneous fantasies, and place attachment. *International Journal of Heritage Studies*, 23(5), 445-469.
9. J. Wells & L. Lixinski. (2016). Heritage values and legal rules: Identification and treatment of the historic environment via an adaptive regulatory framework: Part 1. *Journal of Cultural Heritage Management and Sustainable Development* 6 (3), 345-364.
10. J. Wells, A. DeMuth,* B. Macholz,* K. Pooley, & E. Sutherland. (2016). Latin Americans and heritage values in Allentown’s 7th Street Corridor. *Journal of Architectural and Planning Research* 33(3), 181-189.
11. J. Wells. (2016). Aspectos teóricos e aplicados da integração da fenomenologia à prática da conservação do patrimônio [Theoretical and applied aspects of integrating phenomenology into built heritage conservation practice]. *Geograficidade*, 6(1), 4-17.
12. J. Wells (2015). El downtown histórico Estadounidense [The American Historic Downtown]. *Ciudades*, 107, 45-52.

13. J. Wells & E.D. Baldwin. (2012). Historic preservation, significance, and age value: A comparative phenomenology of historic Charleston and the nearby new-urbanist community of I'On. *Journal of Environmental Psychology*, 32 (4), 384-400.
14. J. Wells. (2010). Our history is not false: Perspectives from the revitalisation culture. *International Journal of Heritage Studies*, 16 (6), 417-438.
15. J. Wells. (2010). Characterization of the mortars of El Castillo de San Cristóbal. *Journal of the American Institute for Conservation*, 49 (1), 27-44.
16. J. Wells. (2007). The plurality of truth in culture, context, and heritage: A post-structuralist analysis of urban conservation charters. *City and Time*, 3 (2), 1-14.
17. J. Wells. (2007). History of structural hollow clay tile in the United States. *Journal of Construction History*, 22, 27-46.
18. J. Wells. (2003). Methods for the preservation of French colonial poteaux en terre (posts-in-ground) houses. *Association for Preservation Technology Bulletin*, 34 (2-3), 55-61.

Published Conference Proceedings

Refereed Conference Proceedings

1. J. Wells. (2012). Using sequential mixed social science methods to define and measure heritage conservation performance. In S.M. Zancheti & K. Simila (eds.), *6th international seminar on urban conservation: Measuring heritage conservation performance* (pp. 165-173). Recife, Brazil and Rome: CECI & ICCROM.
2. J. Wells. (2010). Valuing historic places: Traditional and contemporary approaches. In *Proceedings of the first international conference on the preservation and rehabilitation of Iraqi city centers, Baghdad, Iraq, March 22-27, 2010*.
3. J. Wells. (2009). Historic preservation: Challenges to collaboration with other disciplines. In M. Chapin et al. (eds.), *Proceedings of the Environmental Design Research Association (EDRA) 40 conference: Re: The ethical design of places, Kansas City, MO, May 27 - May 31* (pp. 83-91). Edmond, OK: Environmental Design Research Association.
4. J. Wells. (2007). The plurality of truth in culture, context, and heritage: A post-structuralist analysis of urban conservation charters. In *Proceedings of the 5th international seminar on urban conservation, Center for Advanced Studies on Integrated Conservation (CECI), November 19-21, 2007, Recife, Brazil*.
5. J. Wells. (2006). Possible solutions for the long-term preservation of digital documentation. In D. S. Krotzer (ed.), *Architecture Specialty Group post-prints, the documentation dilemma: managing conservation data in the 21st century, American Institute for Conservation of Historic and Artistic Works 34th annual meeting, Minneapolis, MN, June 11, 2005* (pp. 38-50). Washington, DC: American Institute for the Conservation of Historic & Artistic Works.

Conferences, Workshops, and Talks

Keynotes

1. J. Wells. (2015). Aspectos teóricos e aplicados da integração da fenomenologia à prática da conservação do patrimônio [Theoretical and applied aspects of integrating phenomenology into built heritage conservation practice]. Keynote for the VI Seminário Nacional sobre Geografia e Fenomenologia (VI National Seminar on Geography and Phenomenology), Diamantina, Minas Gerais, Brazil, October 27.

Invited Talks

1. J. Wells. (2019). Charting a career in preservation. National Trust for Historic Preservation, Denver, CO, United States. (October 10, 2019). PastForward 2019, National Trust for Historic Preservation Conference, Denver, CO, October 10.
2. J. Wells. (2018). People, old places, and health: Exploring what we know about heritage behavior, health, and well-being. Healthy, hip & historic; Old Line State Summit (Preservation Maryland Annual Conference), June 15, University of Maryland, College Park, MD.
3. J. Wells, V. Burégo, R. Lima. (2018). Big and deep heritage data: The Social HERitage Machine (SHEM). Urban heritage and data in the 21st century, February 8-9, New York City.
4. J. Wells. (2017). Evidence-based environmental planning & conservation. Evidence-based environmental planning workshop, November 29-December 1, Hsinchu City, Taiwan.
5. J. Wells. (2017). International scholarly publishing workshop. Evidence-based environmental planning workshop, November 29-December 1, Hsinchu City, Taiwan.
6. J. Wells. (2017). Why a social science approach is essential for historic preservation's new focus on people. UMD heritage lectures, Department of Anthropology and the Program in Historic Preservation, School of Architecture, Planning, and Preservation, University of Maryland, College Park, October 25.
7. J. Wells, L. Manzo, D.M. Narayan. (2017). Old places, healthy minds. PastForward 2017, National Trust for Historic Preservation Conference, Chicago, IL, November 14-17.
8. J. Wells, T. Mayes, and D. Brown. (2017). Plenary session 1: Voices from the past: Linking historic preservation to people and place with the social sciences. Environmental Design Research 48 Conference, Madison, WI, May 31-June 3.
9. J. Wells. (2016). Keeping History Above Water session highlights and takeaways. 31st Annual R.I. Statewide Historic Preservation Conference, North Kingstown, RI, April 30.
10. J. Wells. (2015). Principles for integrating social science research methods into built heritage conservation practice. 2015 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.
11. J. Wells. (2014). Why do old places matter? What the social sciences can tell us. PastForward 2014, National Trust for Historic Preservation Conference, Savannah, GA, November 11-14.
12. J. Wells. (2013). Principles for integrating social science research methods into built heritage conservation practice. Centre for Advanced Studies in Architecture, Department of Architecture, National University of Singapore, August.
13. J. Wells. (2013). Phenomenology of age value. 2013 International Fellows Program (Roger Williams University), Bristol, RI.
14. J. Wells. (2013). Principles for integrating social science research methods into built heritage conservation practice. 2013 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.
15. J. Wells. (2012). Using social science research methods in historic preservation. 2012 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.
16. J. Wells. (2011). Using social science research methods in historic preservation. 2011 Preservation Institute: Nantucket (University of Florida), Nantucket, MA.

17. J. Wells. (2006). Historic preservation 101. James A. Michener Library, Quakertown, PA.
18. J. Wells. (2005). Main Street and downtown revitalization. James A. Michener Library, Quakertown, PA.
19. J. Wells. (2005). Identifying architectural styles. Quakertown Historical Society, Quakertown, PA.
20. J. Wells. (2005). Career options in historic preservation. Bucks County Community College, Newtown, PA.
21. J. Wells. (2004). Morrill Hall masonry conservation study. University of Pennsylvania, Philadelphia, PA.
22. J. Wells. (2001). History and conditions assessment of the Glenn House. Historical Association of Greater Cape Girardeau, Cape Girardeau, MO.
23. J. Wells. (2000). Economic incentives for historic preservation. Kennewick Chamber of Commerce, Kennewick, WA.

Refereed abstracts

1. J. Wells. (2019). Identifying and solving social justice issues in our efforts to save historic places from sea level rise. Envision 2050: Keeping history above water conference, St. Augustine, Florida, May 5-8.
2. J. Wells. (2018). Planning to conserve the Horto d'El Rey in Brazil: A community-based participatory research approach. Shaping public behavior to help conservation; 2018 International Conservation Marketing & Engagement Congress, 25-27 October, George Mason University, Virginia.
3. J. Wells. (2018). An operational definition of heritage conservation equity. Environmental Design Research 49 Conference, Oklahoma City, OK, June 6-9.
4. J. Wells. (2018). What skills do historic preservation employers want? An analysis of the required skills and abilities found in historic preservation job announcements. MAPP of the future: A research and creative practice symposium, School of Architecture, Planning, and Preservation, University of Maryland, College Park, April 13.
5. J. Wells. (2018). Exploring the "golden stain of time": Decay and built heritage conservation from the perspective of environmental psychology. The aesthetics of decay: From gothic spectre to (post)modern anxiety, London Centre for Interdisciplinary Research and Interdisciplinary Research Foundation, February 24 London.
6. J. Wells. (2017). Mixing oil and water: Ontological, epistemological, legal, and educational barriers to emancipating heritage. Connecting (to) Heritage Studies in the U.S. Conference, US Chapter of the Association of Critical Heritage Studies, Jonesboro, AR, June 16 & 17.
7. J. Wells. (2017). How can environment/behavior literature and research be used in historic preservation practice? An analysis of the required skills and abilities found in historic preservation job announcements. Environmental Design Research 48 Conference, Madison, WI, May 31-June 3.
8. J. Wells. (2017). Photo-elicitation: Listening to the Historical Landscape through Inhabitant Voices. Environmental Design Research 48 Conference, Madison, WI, May 31-June 3.

9. J. Wells. (2016). Differences of “substance” between the treatment of historic automobiles and buildings: Impacts on practice and collaboration. Driving History Conference, Historic Vehicle Association, Allentown, PA, October 20-22.
10. J. Wells. (2016). Is critical heritage studies theory incompatible with built heritage conservation? Association of Critical Heritage Studies (ACHS) Conference, Montreal, Canada, June 3-8.
11. J. Wells. (2016). Empowering communities to identify, treat, and protect their heritage: A cultural landscape case study of the Horto d’El Rey, Olinda, Brazil. Association of Critical Heritage Studies (ACHS) Conference, Montreal, Canada, June 3-8.
12. J. Wells. (2016). Are heritage conservation practitioners only valuable as objects to critique? Environmental Design Research Association (EDRA) 47 conference, Raleigh, NC, May 18-21.
13. J. Wells. (2016). Intersecting built heritage conservation practice with applied social sciences. Society for Applied Anthropology (SfAA) Conference, Vancouver, Canada, March 29-April 2.
14. J. Wells. (2015). Aspectos teóricos e aplicados da integração da fenomenologia à prática da conservação do patrimônio [Theoretical and applied aspects of integrating phenomenology into built heritage conservation practice]. VI Seminário Nacional sobre Geografia e Fenomenologia (VI SEGHUM), Diamantina, Brazil, October 27, 28.
15. J. Wells. (2015). Heritage conservation through the lenses of environment--behavior research and conservation social science. Environmental Design Research 46 Conference, Los Angeles, CA, May 27-30.
16. J. Wells. (2015). Developing an EDBR proposal for historic environment research. Environmental Design Research 46 Conference, Los Angeles, CA, May 27-30.
17. J. Wells. (2015). Heritage values and legal policy: Identification and treatment of the historic environment via an adaptive regulatory framework. Cultural Landscapes & Heritage Values Conference, UMass Amherst Center for Heritage & Society and the Dept. of Landscape Architecture and Regional Planning, Amherst, MA, May 13-15.
18. P. Roders and J. Wells. (2015). Historic Preservation in the US: Charting curricula in cultural landscapes and heritage values. Cultural Landscapes & Heritage Values Conference, UMass Amherst Center for Heritage & Society and the Dept. of Landscape Architecture and Regional Planning, Amherst, MA, May 13-15.
19. J. Wells. (2015). Engaging stakeholders in defining their own built heritage: Using participatory action research to value the historic environment. ICOMOS Theory and Philosophy of Conservation Conference, Florence, Italy, March.
20. J. Wells. (2013). Principles for integrating environmental design and behavior Research into built heritage conservation practice. Environmental Design Research Association (EDRA) 44 conference, Providence, RI, May 29 – June 1.
21. J. Wells. (2012). Using qualitative methods to research authenticity and significance in the historic environment. Environmental Design Research Association (EDRA) 43 conference, Seattle, WA, May 30 – June 2.
22. J. Wells. (2012). Dimensions of historical authenticity. Environmental Design Research Association (EDRA) 43 conference, Seattle, WA, May 30 – June 2.

23. J. Wells. (2012). Suitable research methods to achieve the compatibility directives of architectural conservation doctrine. Environmental Design Research Association (EDRA) 43 conference, Seattle, WA, May 30 – June 2.
24. J. Wells. (2011). Historic preservation and environmental design and behavior research. Environmental Design Research Association (EDRA) 42 conference, Chicago, IL, May 24 – May 29.
25. J. Wells. (2011). Phenomenology of age value in the built environment. Environmental Design Research Association (EDRA) 42 conference, Chicago, IL, May 24 – May 29.
26. J. Wells. (2011). Using sequential mixed social science methods to define and measure heritage conservation performance. 6th international seminar on urban conservation, Center for Advanced Studies on Integrated Conservation (CECI), March 29-31, Recife, Brazil
27. J. Wells. (2010). Valuing historic places: Traditional and contemporary approaches. Preservation and rehabilitation of Iraqi city centers, Baghdad, Iraq, March 22-27.
28. J. Wells. (2009). Historic Preservation: Challenges to collaboration with other disciplines. Environmental Design Research Association (EDRA) 40 conference, Kansas City, MO, May 27 – May 31.
29. J. Wells. (2009). Deflating the ethical argument against historicized design: An evaluation of historic and new urbanist residential design via quantitative measures of place attachment. Environmental Design Research Association (EDRA) 40 conference, Kansas City, MO, May 27 – May 31.
30. J. Wells. (2009). Attachment to the physical age of urban residential neighborhoods: A comparative case study of historic Charleston and l'On. American Real Estate Society 25th annual meeting, Monterey, CA, April 1-4.
31. J. Wells. (2009). A methodological framework for assessing the “spirit and feeling” of World Heritage properties. The 6th savannah symposium: World heritage and national registers in perspective, Savannah, GA, February 19-21.
32. J. Wells. (2008). Bridging the gap between the public and the historic preservation professional: Understanding how people value new and old residential environments. Environmental Design Research Association (EDRA) 39 conference, Veracruz, Mexico, May 28 – June 1.
33. J. Wells. (2008.) Understanding how people value the design of historic urban residential environments. Association of American Geographers (AAG) conference, Boston, MA, April 15-19.
34. J. Wells. (2008.) Using community values to understand successful urban design in historic downtowns: Correlating place attachment measures to physical elements of urban landscapes. Design research conference, Washington State University, Spokane, WA, January 10-11.
35. J. Wells. (2007). The plurality of truth in culture, context, and heritage: A post-structuralist analysis of urban conservation charters. 5th International Seminar on Urban Conservation, Center for Advanced Studies on Integrated Conservation (CECI), Recife, Brazil, November 19-21.
36. J. Wells. (2007). The performance of traditional mortars over three-hundred years: Innovation, success, and failure at el Castillo de San Cristóbal, San Juan, Puerto Rico. Association for Preservation Technology conference, San Juan, PR, November 3-7.

37. J. Wells, K. Pooley, D. Battisto, K. Sutherland, A. DeMuth, and B. Macholz. (2007). Latino values in the historic core of Allentown, PA: The influence of sociocultural and economic values on physical interventions. Council of Educators in Landscape Architecture conference, State College, PA, August 15–19.
38. J. Wells. (2005). Possible solutions for the long-term preservation of digital documentation. American Institute for Conservation conference, Minneapolis, MN, June 8-13.

Refereed panels

1. J. Wells, T. Mayes, D. Kopec. (2018). Old places, healthy minds. Power lines; annual meeting of the National Council on Public History, Las Vegas, April 18-21.
2. J. VanderGoot (moderator/organizer); M. Bell, S. Hurt, M. McFarland, A. Bierbaum, J. Wells, S. Weller (panelists). (2018). Urban design panel session. MAPP of the future: A research and creative practice symposium, School of Architecture, Planning, and Preservation, University of Maryland, College Park, April 13.
3. J. Wells, A. Allen (organizers); B.L Stiefel, Y.K. Ahn, D. Levi, S. Scheld, A. McDonald, J.D. Elliott, M. Milligan, M. Jolly, M. Purser, L. Watt, T. Grevstad-Nordbrock, N. Kaufman (panelists). (2016). Using applied social science methodologies to conserve the historic environment: Can evidence change practice? Environmental Design Research Association (EDRA) 47 conference, Raleigh, NC, May 18-21.
4. J. Wells, A. Allen (organizers); Y.K. Ahn, G.M.R. Slik, C. Goetcheus, M. Holleran, P. Kapp, S. Kocher, C. Koziol, D. Levi, J. Minner, B. Orthel (panelists). (2011). Influencing the practice of historic preservation through environmental design and behavior research. Environmental Design Research Association (EDRA) 42 conference, Chicago, IL, May 24 – May 29.

Refereed posters

1. J. Wells. (2007). Historic plant material restoration. Association for Historic Landscape Preservation conference, April 11-14, Athens, GA.

Non-Refereed Abstracts

1. J. Wells, P. Trudeau, and J. Hewat. (2012). Beyond boundaries: the historic preservation commission's potential. Beyond Boundaries, National Preservation Conference, October 31-November 3, Spokane, WA.
2. J. Wells, R. Scriber, W. Broadhead, and J. Hewat. (2012). How historic preservation commissions create internal and external 'buy in.' 2012 Saving Places Conference, February 1-3, Denver, CO.
3. J. Wells. (2010). Heritage, significance, and social and cultural sustainability. 2010 Saving Places Conference, Denver, CO.
4. J. Wells. (2010). Pragmatic approaches to turning advocacy into sustainable preservation policy. 2010 Saving Places Conference, Denver, CO.
5. J. Wells. (2008.) Improving the diversity of volunteers in Main Street programs. National Main Streets conference, Philadelphia, PA, March 30-April 2, Philadelphia, PA.

Professional and Extension Publications

Reports and Non-Refereed Monographs

1. J. Wells, P. Chhaya. (2019). *A guide to becoming an historic preservation professional.* (Distributed online through the National Trust for Historic Preservation.)

2. J. Wells. (2003). *Windows: Repair or replace? A guide for owners of historic homes*. Philadelphia, PA: University City Historical Society.

Policy Briefs

1. J. Wells, Y.K. Ahn, A. Allen, C. Goetcheus, M. Holleran, P. Kapp, S. Kocher, C. Koziol, D. Levi, J. Minner, B. Orthel. (2011). *The Palmer House Charter: Principles for Integrating Environmental Design and Behavior Research into Built Heritage Conservation Practice*. Prepared at a special intensive at the EDRA42 conference in Chicago, IL. (Published as an appendix in *Human-centered built environment heritage preservation* [London: Routledge, 2019]).

Non-Refereed Journal Articles

1. J. Wells. (2016). A reflection on environment-behavior research and the 50th anniversary of the National Historic Preservation Act. *EDRA Connections* 1 (May).
2. J. Wells. (2015). Making a case for historic place conservation based on people's values. *Forum Journal of the National Trust for Historic Preservation*, 29 (3), 44-62.
3. J. Wells. (2013). The Historic Preservation Network—changing the ontology of practice. *Environmental Design Research Association Newsletter*.
<http://www.edra.org/content/historic-preservation-network%E2%80%94changing-ontology-practice>
4. J. Wells. (2012). Window replacement, energy efficiency, and economic payback: Making informed decisions. *The Alliance Review*, Jan-Feb, 18, 19.
5. J. Wells. (2011). Pervasive preservation: Redefining the role and placement of the preservation commission in local government. *The Alliance Review*, Nov-Dec, 4-7.
6. J. Wells. (2011). A critical analysis of master's programs in historic preservation. *AIA Preservation Architect Newsletter*, Spring.
7. J. Wells. (2011). Historic preservation, significance, and phenomenology. *Environmental & Architectural Phenomenology Newsletter*, 22 (1), 13-15.
8. J. Wells. (2010). Authenticity in more than one dimension: Reevaluating a core premise of historic preservation. *Forum Journal of the National Trust for Historic Preservation*, 24(3), 36-40.
9. J. Wells. (2000). History hidden beneath atomic age facades. *The Washington State Trust for Historic Preservation Newsletter*, winter ed.

Book Reviews, Notes, and Other Contributions

Book Reviews

1. J. Wells. (2017). Review of *Conserving and Managing Ancient Monuments: Heritage, Democracy, and Inclusion* by Keith Emerick. *International Journal of Heritage Studies*, 23(8), 778-780
2. J. Wells. (2013). Review of *Lessons from Fort Apache* by M. Eleanor Nevins. *Preservation Education & Research*, 6, 102.
3. J. Wells. (2008). Review of *Contemporary Theory of Conservation* by Salvador Muñoz Viñas. *Journal of the American Institute for Conservation*, 47 (1).

Significant Works in Public Media

Commentary/Analysis

1. J. Wells. (2019). Science for built heritage. *Science Magazine* (official publication of the American Association for the Advancement of Science), 364 (6439), 413.

TV/Radio Broadcast

1. J. Wells. (2016). Segment aired on my research on “spontaneous fantasies” on “The Academic Minute,” October 30, produced by WAMC Northeast Public Radio in partnership with AAC&U and syndicated on National Public Radio.

Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)

Grants

1. J. Wells, E. Molinario (co-investigators). (2018). The University of Maryland Catalyst Fund: New Directions Fund: Limited External Grant Opportunity (LEGO) award; “Exploring the Psychology of Environmental Senescence through fMRI”; \$15,984.

Gifts and Funded Research Not Administered by ORA

Community Capacity Building

1. J. Wells (with R. Krawitz and R. Sheppard). (2014). \$15,500 award from the Historic Preservation Education Foundation Partners in Training Grant to help fund the “Learning from the Reservation” conference at Delaware State University, April 23-25, 2015.
2. J. Wells. (2006). \$482,755 grant from the Delaware Valley Regional Planning Commission (Pennsylvania) Hometown Streets/Safe Streets to fund streetscape improvements along Broad Street in Quakertown, Pennsylvania.

Research Fellowships, Prizes and Awards

1. J. Wells. (2018). School of Architecture, Planning and Preservation Junior Faculty Award, University of Maryland; “Environmental Patina Visual Preference Survey”; \$2004.
2. J. Wells. (2015). Fulbright Award to research “Developing a pragmatic tool for historic environment practitioners: Exploring ways in which sociocultural and experiential meanings can be dynamically assessed to inform the conservation of historic urban landscapes” at the Federal University of Pernambuco, Recife, Brazil.
3. J. Wells. (2002). J. E. Caldwell Centennial Scholarship; Departmental Award, Historic Preservation Program, University of Pennsylvania.
4. J. Wells. (2001). Eugene McDowell Scholarship, River Bend Friends of Historic Preservation Scholarship, and the Rosemary Rosenthal Scholarship.
5. J. Wells. (2000). Harry Huebel Memorial Scholarship and the William T. Jenkins Memorial Scholarship.

III. TEACHING, EXTENSION, MENTORING, AND ADVISING

Courses Taught (last five years)

At the University of Maryland

<i>Course – title</i>	<i>#students</i>	<i>Semester</i>	<i>Notes</i>
HISP 680 – Preservation Economics	10	Fall 2019	
HISP 200 – The Everyday and the American Environment	108	Spring 2019	

<i>Course – title</i>	<i>#students</i>	<i>Semester</i>	<i>Notes</i>
HISP 635 – Social and Ethnic Issues in Historic Preservation Practice	6	Spring 2019	
HISP 650 – Preservation Studio	6	Fall 2018	
HISP 200 – The Everyday and the American Environment	85	Spring 2018	
HISP 650 – Preservation Studio/ URSP 708 Urban Planning Studio	11	Fall 2017	Both courses jointly taught with Leeland Edgecombe using a single syllabus

At Roger Williams University

<i>Course – title</i>	<i>#students</i>	<i>Semester</i>	<i>Notes</i>
HP 525 – Preservation Economics	17	Spring 2017	
ARCH 430/530.01 – Special Topics: Materials and Methods of Historic Construction	17	Spring 2017	Course included a special spring break study session in the Dominican Republic
PLAN 582L – Interdisciplinary Planning Workshop	18	Fall 2016	Formerly listed as HP 682L (same course).
HP 542 – Professional Practice in Historic Preservation	8	Fall 2016	
HP 302/502 – Principles of Preservation Planning	17	Spring 2016	Now listed as PLAN 301/501 – Intro to Urban and Regional Planning (same course).
HP 175 – Historic Building Documentation	6	Spring 2016	
ARCH 530.02 – Special Topics: Materials and Methods of Historic Construction	13	Spring 2016	
HP 651 – Graduate Thesis in Historic Preservation	2	Spring 2015	
HP 669 – Capstone Project	6	Spring 2015	
HP 351/551 – History and Philosophy of HP	7	Spring 2015	
HP 302/502 – Principles of Preservation Planning	10	Spring 2015	

Teaching Innovations

Major programs established

- Led the establishment of a graduate planning program along with E. Adams, S. White, E. Jacobs, and J. Scurry at the School of Architecture, Art and Historic Preservation, Roger Williams University, starting with a graduate certificate in urban and regional planning (approved 2016-17 catalog year).

- Led (with P. Marshall, B. Kogan) the creation of a Joint Juris Doctor and M.S. in Historic Preservation at the School of Architecture, Art and Historic Preservation and School of Law, Roger Williams University (approved catalog year 2012-13).

Education abroad established

- Helped co-create study abroad opportunities for students in the Historic Preservation Program to study in the Dominican Republic, starting with a spring break session in March 2017 (at Roger Williams University).

Course or Curriculum Development

- Introduced the first social science research methods to HP 631 – Historic Environment Research Methods, starting in the fall of 2011 at Roger Williams University.

Advising

Ph.D.

1. Hannah Moore Cameron, 2019-present, University of Maryland, Ph.D. in Urban and Regional Planning and Design. (Advisor/Chair)
2. Rhonda Sincavage, 2018-present, University of Maryland, Ph.D. in Urban and Regional Planning and Design. (Advisor/Chair)

Master's

1. Ty Ginter, 2018-present, University of Maryland, Master's in Historic Preservation. (Reader)
2. Jamesha Gibson, 2017, University of Maryland, Master's in Historic Preservation awarded 2017. (Advisor/Chair)
3. Kacy Rohn, 2017, University of Maryland, Master's in Historic Preservation awarded 2017. (Reader)
4. Christina Coleman, 2016, Roger Williams University, M.S. in Historic Preservation awarded in 2016. (Reader)
5. Eric Deitz, 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015. (Advisor/Chair)
6. Eric Stonewood, 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015. (Advisor/Chair)
7. Julie Braid, 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015. (Advisor/Chair)
8. Brian Knowles, 2015, Roger Williams University, M.S. in Historic Preservation awarded in 2015. (Advisor/Chair)
9. Leaha Bovino, 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014. (Advisor/Chair)
10. Elizabeth Cardarelli, 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014. (Advisor/Chair)
11. Alison Fredericks, 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014. (Advisor/Chair)
12. Nina L. Caruso, 2013-2014, Roger Williams University, M.S. in Historic Preservation awarded 2014. (Advisor/Chair)

13. Sandra Shannon, 2014, University of Southern California, M.S. in Heritage Conservation awarded 2014. (Reader)
14. Elizabeth DeBlock, 2014-15, Roger Williams University, M.S. in Historic Preservation awarded 2014. (Advisor/Chair)
15. Natalie Holy, 2014-15, Roger Williams University, M.S. in Historic Preservation awarded 2015. (Advisor/Chair)
16. Dylan Peacock, 2014, Roger Williams University, M.S. in Historic Preservation awarded 2014. (Advisor/Chair)
17. Corey Pacheco, 2014-16, M.S. in Historic Preservation awarded 2016. (Reader)
18. Amy Skrzek, 2014-16, Roger Williams University, M.S. in Historic Preservation awarded 2016. (Reader)
19. Laura Briggs, 2013, Roger Williams University, M.S. in Historic Preservation awarded 2013. (Advisor/Chair)
20. Carolyn Jane Reid, 2012, Roger Williams University, M.S. in Historic Preservation awarded 2012. (Advisor/Chair)
21. Alexandra Skerry, 2012, Roger Williams University, M.S. in Historic Preservation awarded 2012. (Advisor/Chair)
22. Donald J. Sevigny, 2012, Roger Williams University, M.S. in Historic Preservation awarded 2012. (Advisor/Chair)
23. Benjamin Bergenholtz, 2012-15 , Roger Williams University, M.S. in Historic Preservation awarded 2015. (Advisor/Chair)
24. Derek J. Dandurand, 2012-14, Roger Williams University, M.S. in Historic Preservation awarded. (Advisor/Chair)
25. Valerie Fram, 2012-15, Roger Williams University, M.S. in Historic Preservation awarded 2015. (Advisor/Chair)
26. Tracy Johnson, 2012-2013, Roger Williams University, M.S. in Historic Preservation. (Advisor/Chair)
27. Kimberly Lindner, 2012, Roger Williams University, M.S. in Historic Preservation. (Advisor/Chair)
28. Carolyn Reid, 2012, Roger Williams University, M.S. in Historic Preservation. (Advisor/Chair)
29. Martine Rousseau, 2012, Roger Williams University, M.S. in Historic Preservation. (Advisor/Chair).
30. Alison Talbot, 2012-14, Roger Williams University, M.S. in Historic Preservation awarded 2014. (Advisor/Chair)

Individual Studies Program (IVSP)

1. Becca Saah, 2018-2019, University of Maryland, B.A. in Construction Project Management and Historic Architecture awarded 2019. (Faculty Mentor)

Advising: Other than Directed Research

Undergraduate and Master's

- Responsible for course advising approximately 15-20 undergraduate and 5-6 graduate students each semester from fall 2011 to spring 2017 at the School of Architecture, Art and Historic Preservation. Majors advised included architecture, art, art history, and historic preservation.

Other Advising Activities

- Advised the historic preservation student group from fall 2011 to spring 2017 at the School of Architecture, Art and Historic Preservation.

Other Teaching Activities

- Instructor at the University of Florida's Preservation Institute: Nantucket summer program for 2011, 2012, 2013, and 2015.

Teaching Awards

- 2014 Rhode Island Chapter of the American Planning Association Award for the "Conant/Coats & Clark Mill Preservation Plan" created by the students in HP 682 (Preservation Planning) taught by J. Wells, BUS 430 (Community Engaged Business) taught by J. Cooper, and ARCH 416 (Urban Design Studio) taught by E. Adams. All instructors and students were co-awardees for the award.

IV. SERVICE AND OUTREACH

Editorships, Editorial Boards, and Reviewing Activities

Editorships

- Co-editor (with Rebecca Sheppard, University of Delaware) of *Preservation Education & Research* (refereed journal); 2012-2015.

Editorial boards

- Member of the Intercultural Dialogues Scientific International Committee (Editor: Olimpia Niglio, Kyoto University, Graduate School of Human and Environmental Studies and Universidad de Bogotá Jorge Tadeo Lozano, Colombia); 2016 – present.

Reviewing Activities for Journals and Presses

- Referee for *Journal of the American Planning Association*, *Journal of Cultural Heritage Management and Sustainable Development*, *Journal of Housing and the Built Environment*, *Town and Planning*, and *International Journal of Heritage Studies*; 2010 – present.

Reviewing Activities for Conferences

- Referee for abstracts and papers from the EDRA39, EDRA40, EDRA42, EDRA43, EDRA44, EDRA46, EDRA47, EDRA48, EDRA49, and EDRA50 conferences organized by the Environmental Design Research Association.

Committees, Professional & Campus Service

Campus Service – Department

- Chair, Diversity and Inclusion Committee, Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland; 2018 – present.
- Member, Historic Preservation Faculty Committee, School of Architecture, Planning and Preservation, University of Maryland; August 2017 – present.
- Member, Admissions and Assistantships Committee for the Historic Preservation Program, School of Architecture, Planning and Preservation, University of Maryland; August 2017 – present.
- Member, Historic Preservation Program Committee, School of Architecture, Art and Historic Preservation, Roger Williams University; August 2011 – May 2017.

Campus Service – School

- Member, Programs, Curricula, & Courses Committee, School of Architecture, Planning and Preservation, University of Maryland; August 2018 to present.
- Member, Faculty Advisory Committee, School of Architecture, Planning and Preservation, University of Maryland; August 2018 to present.
- Member, School-Wide Merit Pay Committee, School of Architecture, Planning and Preservation, University of Maryland; 2018 – present.
- Member, SAAHP Academic Council, School of Architecture, Art and Historic Preservation, Roger Williams University; August 2011 – May 2017.
- Member, SAAHP Public Events Series planning committee, School of Architecture, Art and Historic Preservation, Roger Williams University; 2011–2017.

Campus Service – University

- Senator, RWU Faculty Senate, Roger Williams University; August 2016 – May 2017.
- Board member, Human Subject Review Board (IRB), Roger Williams University; 2014–2017.

Campus Service – Interschool/Interdepartmental

- Co-organizer (with Kathryn Lafrenz Samuels, Dept. of Anthropology), UMD Heritage Lectures Series, University of Maryland, College Park; 2017–present.

Offices and Committee Memberships

- Co-chair and founder, Historic Environment Network, Environmental Design Research Association; Chicago, IL.; 2008 — present.
- Committee member, ICOMOS International Scientific Committee on Intangible Cultural Heritage; 2011–present.
- Committee member, ICOMOS International Scientific Committee on the Theory and Philosophy of Conservation and Restoration of Cultural Property; 2008 — present.
- Technical Committee member, Newport World Heritage Committee; 2015 — June 2017.

Leadership Roles in Meetings and Conferences

- Co-organizer of “Connecting (to) Heritage Studies in the U.S. Conference,” US Chapter of the Association of Critical Heritage Studies, Jonesboro, AR, June 16 & 17, 2017.
- Program Committee Chair, “EDRA48: Voices of Place,” Environmental Design Research Association, Madison, WI, May 31 to June 3, 2017.
- Academic Committee Member, “Putting Preservation on the Road,” Allentown, PA, October 20-22, 2016.
- Co-organizer of “Learning from the Reservation: Using the Traditional Cultural Place Perspective for Better Decision Making in a Diverse Cultural Landscape conference,” National Council for Preservation Education, Delaware State University, Dover, DE, April 23-25, 2015.
- Co-chair, “EDRA44: Healthy and Healing Places conference,” Environmental Design Research Association, Providence, RI, May 29 to June 1, 2013.
- Chair and Organizer of “Preservation Education: Sharing Best Practices and Finding Common Ground” conference, Roger Williams University, Providence, RI, September 8, 9, 2012.

- Scientific Committee Member, “6th International Seminar on Urban Conservation,” Center for Advanced Studies on Integrated Conservation, March 29-31, Recife, Brazil, 2011.
- Educational poster session coordinator, Saving Places Conference, Colorado Preservation, Inc.; December 2009 — July 2011.

External Service and Consulting

Corporate and Other Board Memberships

- Board member and Past Chair, Environmental Design Research Association; Chicago, IL; 2016 – present.
- Chair, Environmental Design Research Association; Chicago, IL; August 2017 – July 2017.
- Board member, National Alliance for Preservation Commissions; 2011– 2014.
- Board member and Image and Identity Committee Chair, Old Allentown Preservation Association; Allentown, PA; 2005 – 2006.
- Historic Preservation Commission Member, City of Kennewick, Kennewick, WA; 1999 – 2000.
- Board member, University City Historical Society, Philadelphia, PA; 2002 – 2004.

Media Contributions

Print Media

- Historic Preservation Columnist, *The Free Press*, Quakertown, PA; 2005 – 2006.

Blogs

- Blogger at “Conserving the Human Environment” (<http://heritagestudies.org>); 2009 – present.

Community & Other Service

- Organizer, Save the Marquette Hotel, Cape Girardeau, MO; 2000 – 2002.
- Design Committee Member, Old Town Cape, Inc., Cape Girardeau, MO; 2000 – 2002.
- Design Committee Member, Downtown Kennewick and Columbia Drive Association, Kennewick, WA; 1999 – 2000.

Service Awards and Honors

- “EDRAite of the Month” for June 2016, Environmental Design Research Association.
- 2012 Elsevier Outstanding Reviewer Award, *Journal of Cultural Heritage Management and Sustainable Development*.
- The Faculty Award for Outstanding Academic Achievement, May 2004, School of Design, University of Pennsylvania.
- “On the Spot” award from the National Park Service, September 2003, Northeast Region, Philadelphia, PA.
- “Certificate of Appreciation” from the Historical Association of Greater Cape Girardeau, MO for exemplary service in 2002.
- “Award of Excellence” from the Historic Preservation Association of SE Missouri State University, May 2001.

- “Certificate of Appreciation for Efforts Above and Beyond the Call of Duty” awarded by the East Benton County Historical Society, the Historic Downtown Kennewick Partnership, and the City of Kennewick Historic Preservation Commission, July 2000.